



SETT Framework for Assistive Technology Consideration

Student: _____ Date: _____

Student	Environment	Tasks	Tools
<p>Information related specifically to the student- specific areas of concerns, current achievement, goals, etc. What does the student need to be able to do that is difficult or impossible to do independently at this time?</p>	<p>Information related to anyone who is around the student or anything that is provided to the student- Arrangement, Support, Materials and Equipment, Access Issues, Attitudes and Expectations</p>	<p>What SPECIFIC tasks occur in the student's natural environments that enable progress toward mastery of IEP goals and objectives? What SPECIFIC tasks are required for active involvement in identified environments (related to communication, instruction, participation, productivity, and environmental control)?</p>	<p>What tools/techniques need to be considered to help the student reach their maximum potential?</p>

