

Creating a CORE Community

Thursday, March 5, 2020

Michigan Council for Exceptional Children Conference

Krystie Adorjan, SLP
Elisabeth Mills, AT Coordinator

Sarah Behncke, SLP
Lynnelle Tans, SLP

Lyle A. Torrant Center

- Serves 236 Students with Severe Autism Spectrum Disorder (ASD), Severe Cognitive Impairment (CI), and Severe Multiple Impairment (SXI)
- 19 School Age Classrooms (3-26 years old)
- 5 Early Childhood Classroom
- Placement of Students is based on level of support needed (Level 1 is lowest support and Level 3 is highest support)
- 65% of Students have Autism



Who We Are:

Our Core Team:

- Krystie Adorjan, SLP
- Sarah Behncke, SLP
- Andrea Benson, SXI Teacher
- Sarah Graham, Teacher Assistant
- Clark Haase, Assistant Principal
- Mia Johnson, Level 1 Teacher Assistant/ASL Interpreter
- David Lee, SXI Teacher Assistant/ASL Interpreter
- Cassy Loveland, Level 3 Teacher
- Elisabeth Mills, AT Coordinator
- Amy Rogers, Principal
- Lynnelle Tans, SLP
- Debbie Tuckey, ECDD Teacher
- Richelle VanBogelen, SXI Teacher



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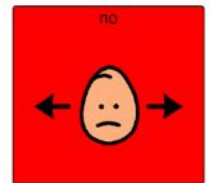
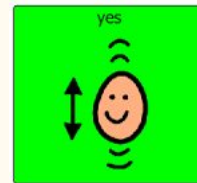
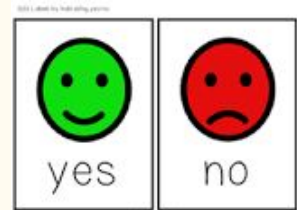
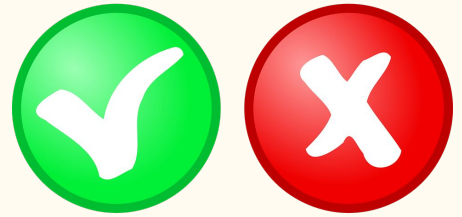
Classroom Breakdown

- 5 SXI Rooms
- 4 Level 1 Rooms
- 4 Level 2 Rooms
- 6 Level 3 Rooms
- 5 Early Childhood Classes (2@ Tarrant, 3 @ East Campus)
- Drive-In Clinic Offered Thursdays

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Lack of Consistency

- Various symbols for the same target word
 - yes/ no
- New classroom/ new staff
 - Continuous turnover
- Use of symbols/devices/communication books in various environments



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Too Much Fringe, No Core



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Fresh Perspective



- Core vocabulary should be accessible to ALL Students in ALL Environments
- Expand Beyond:
 - Requesting
 - Yes/No
 - Describing

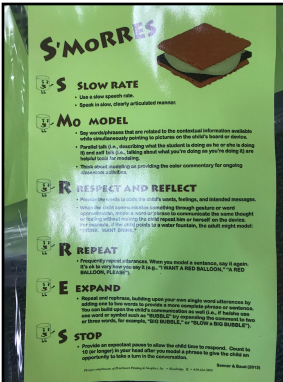
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Our Mission

Within natural contexts throughout the day, the student will learn to use an increasing number of pragmatic functions with a personal communication system (inspired by Linda Burkhart).

Pragmatic functions include requesting items/actions, requesting assistance, commenting, responding to yes/no, protesting, calling attention to self achievement, using social greetings and much more!

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Professional Development

- Staff Training
 - PD with Matthew Baud and Jill Senner
- SLPs push in 2-3xs per year
 - Coaching Sessions
 - Provide feedback
 - Model
- Trainings at Fall Refresher/Welcome Back Week

Staff Buy-IN

C.O.R.E. Cash Menu

\$5 = No Huddle

\$8 = Leave 15 min early

\$15 = Lunch on Admin

\$40 = Classroom Staff Lunch

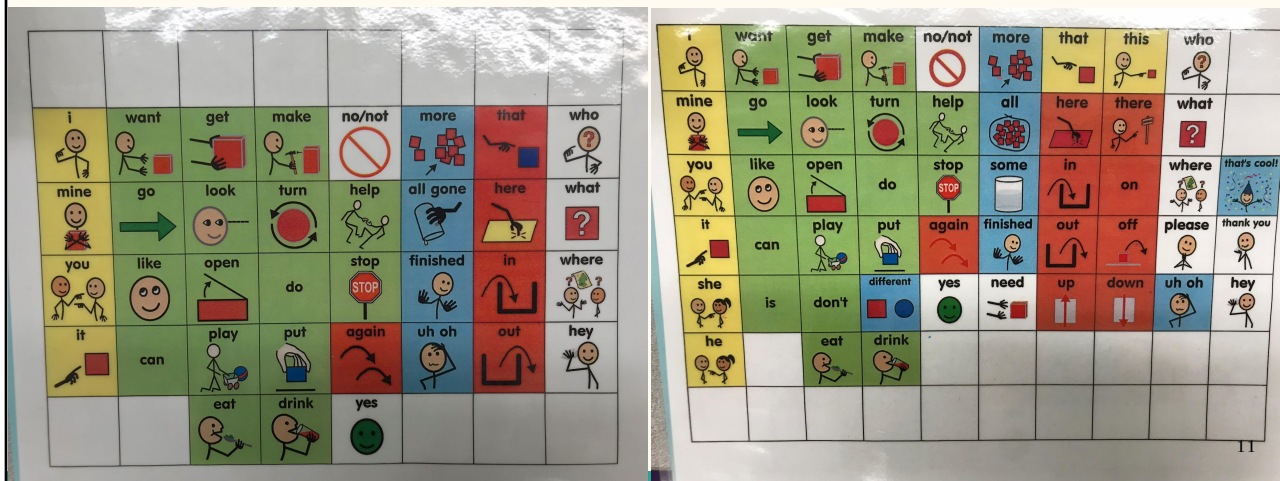


Steps on Our Journey- Overview

- New Resource Room
- Core Boards (poster, keychain, single picture cards etc)
- Speech Generating Devices (iPads, ProSlates, WinSlates)
- Team approach to partner augmented input/SMORRES
- Google Slides Lessons (previously SmartNoteBook)
 - 4 Core Lessons per month
- Speech Book of the Month/Adapted Book
- Kick off to the month with Core Vocab Assembly



Core Boards and much, much, more



Speech Generating Devices



BackPack Tags and Classroom Posters

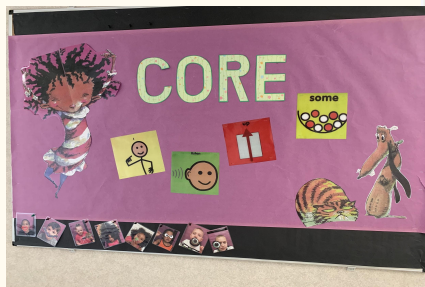
Don't leave my Voice
in my bag!
Take out my talker!
Charge my talker!
Talk to me using my
talker!

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Core Vocabulary Lessons

4 Target Words Per month

Incorporates Music Videos
Sign Language
Drag and Drop Activities
Comprehension
And More!



Eat

Hear it

Say it

Sign it

Find it

Read it

Watch it

Identify it
Bluebird

Do it

April

*view in "Present" mode

A grid of icons on a yellow background. At the top is a large icon of a stick figure eating, labeled 'Eat'. Below it are two rows of four smaller icons each. The first row contains: a stick figure with sound waves (Hear it), a stick figure with an open mouth and sound waves (Say it), two hands forming a sign (Sign it), and a stick figure pointing to a red dot (Find it). The second row contains: a stick figure reading a book (Read it), a stick figure looking at a screen (Watch it), a stick figure with a camera and a bluebird (Identify it), and a stick figure with a hand on a button (Do it). The word 'April' is written at the bottom right.

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Books of the Month

Started with Read It Once Again Binders

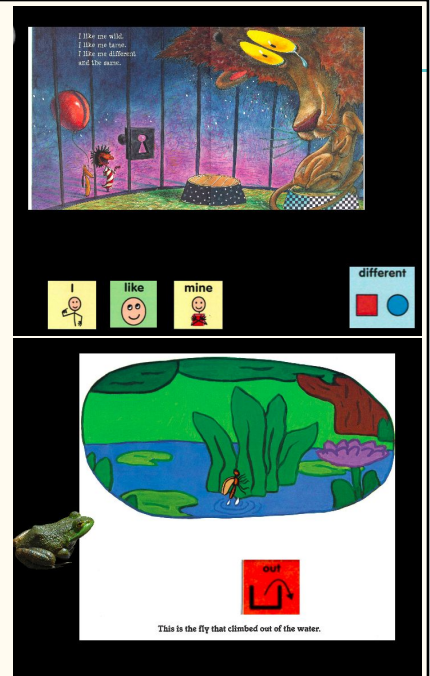
Each Book has a binder and bag with activities and manipulatives

Hard Copy and Digitally Adapted Copy

- Digital copy can be used with switch access

Student Jobs to check books in/out

- Classroom representative
- Social skills



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Monthly Core Activities

Video of May Core Vocab Assembly

- Based on Book of the Month/Adapted book and 4 Target core words, Sign language instruction
- Administration partakes by dressing up and reading book
- Classroom competitions
- Earn Core Cash

Coreoke

Assistant Principal Monthly Read-A-Loud

Facebook page



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Expanding Our Core Community

- Core Team is branching out to “Out-County” Classrooms to provide support and trainings for staff
- Core Boards at various locations including district libraries, bowling alley, shopping- any place our classrooms travel in the community
- Working towards local business
- Police Department Trainings (Kathleen Koebbe)
 - Grab and Go Kits
 - Emergency Responders Day
- Parent Involvement
 - Tech Tuesdays
 - Pawtners
 - After School Activities



Bubby’s Backpacks

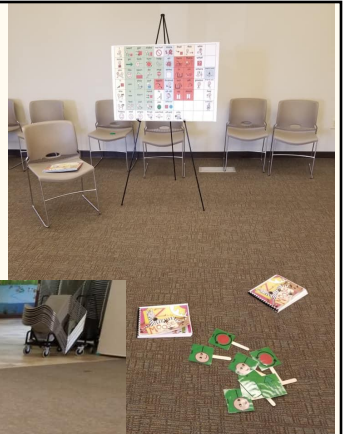


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<https://www.icisd.org/site/default.aspx?PageType=3&DomainID=1&ModuleInstanceID=356&ViewID=6446EE88-D30C-497E-9316-3F8874B3E108&RenderLoc=0&FlexDataID=7608&PageID=1&fbclid=IwAR3LcNJDzHMO3OtbWtN0MCu5tZ4ihbiUdV3hXXvIjB2XYzna6oVUIObho>

Livability- CORE Storytime at local library



LIVABILITY
ALL AGES STORYTIME

Join us for a storytime with science and art activities for individuals of all ages with a diagnosis of SXL, CI, ASD, and speech & language impaired.

2ND Saturday of the month • 1:30-2:30 PM

This program is wheelchair accessible.
Please note, this is not a drop-off program.



Jackson District Library
MEIJER BRANCH
2699 Airport Road ■ Jackson, MI ■ 617.788.4480



Swing Set Mamas- YouTube Channel

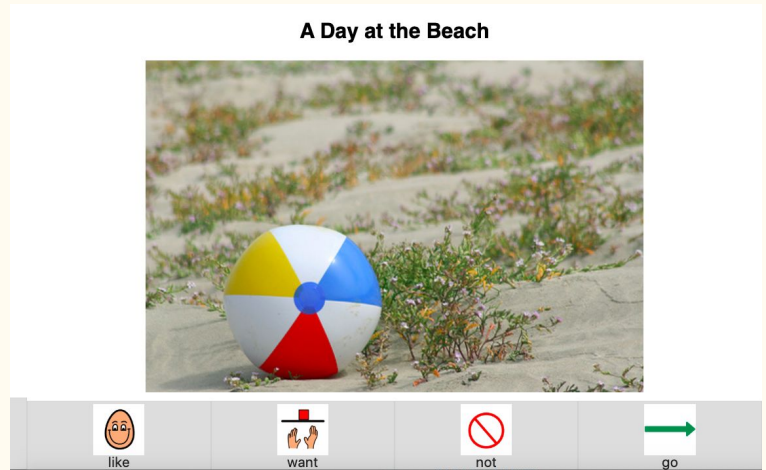
<https://www.youtube.com/user/Swingsetmamas>



Tarheel Shared Reader

<https://shared.tarheelreader.org/>

<https://www.sharedreader.org/>



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AT Website and Blog



www.jcisdatassistivetechology.weebly.com

Blog posts are sent out Bi-Monthly!

- Includes new items to try, tips and tricks, as well as upcoming professional development opportunities

Also, Follow me on Twitter:

[@JCISDAT](https://twitter.com/JCISDAT)

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Tech Tuesday-

First Tuesday of the month

Tech Tuesday!!

September 3, 2019

Where: Lyle A. Tarrant Center

When: 3-4:30pm

We are here to help!
This is for STAFF and PARENTS who
need help with...

- *Assistive Technology Brainstorming*
- *Applying for Jasmyrn 's Voice iPads*
- *Applying for a personal communication device*
- *Learning how to use and edit TouchChat or LAMP*
- *Questions about child/student's communication device.*
- *Assistance with iPads/Chromebooks*
- *CVI and Eye Gaze Ideas*

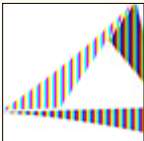
Please RSVP Here:



For Questions, Contact:
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734-693-3840

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Contact Us



Jackson County Intermediate School District

Instruction • Leadership • Service • Community

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